



# HIVE

## *Highlights & Insights from Vision Empower (VE)*

MONTHLY NEWSLETTER, EDITION 6

Dear Readers,

The month of June at VE was packed with tons of activities and collaborations. We conducted the much-awaited Anubhav sessions after 2 years. We also trained teachers, celebrated Helen Keller Day and so much more.

Know how we taught STEM concepts to children with visual impairment through experiential learning, catch up on the Teacher Training at Mathruchhaya and get a book recommendation from us.

Enjoy reading this edition of HIVE 2022!



Graphic Description- A schoolboy wearing black glasses is walking with a cane in his left hand. He is carrying a school bag and holding two books in his right hand.



ANUBHAV SESSIONS  
CONDUCTED TILL JUNE- 6

## Reviving Anubhav! Experiential STEM Learning



A series of 3 Anubhav sessions were conducted by Vision Empower at 3 schools in Bangalore, namely Mathru Educational Trust for the blind, Jyothi Seva School and The Karnataka Welfare Association for the Blind (KWAB) from 20th to 23rd June.

Attended by a total of 51 students, the main objective of these experiential STEM learning sessions was to develop the scientific temperament among students with visual impairment through hands-on STEM activities.

The students were engaged in various STEM activities, CT games and braille reading by VE Educational coordinators. STEM teachers from Dayton University also tested a newly designed shape-identifying device prototype with the students during Anubhav sessions. The sessions started with a round of introductions of VE Team members, the Dayton Team and the students followed by ice breaker games. Each Anubhav session further proceeded with conducting Science-Math activities followed by braille reading and testing of the shape-identifying device.

[READ ABOUT  
ANUBHAV SESSIONS](#)

## Trained to Teach (Pragya Teacher Training at Mathruchhaya)

ONE ON ONE PRAGYA- 70  
WHOLE GROUP PRAGYA- 18

A three-day Pragya Teacher Training was conducted by VE in collaboration with Mathruchhaya Trust, Bangalore from 9th to 11th June 2022. A total of 27 teachers participated in person out of which 7 are sighted, 2 have low-vision and the rest 18 teachers are persons with visual impairment.

The teachers played various CT games, learnt to use Subodha as well as individually tried reading from the Electronic Braille Reader-Hexis. They were also made familiar with VE's Teaching Aids like Teacher Instruction Kits (TIKs), Tactile Diagrams, Braille Books, etc.

Tap the link to know more about the interesting sessions we conducted with the teachers!

[READ MORE ABOUT  
THE TRAINING](#)





## Helen Keller Day Special (Celebrating Helen Keller on 27th June)

### > Becoming friends with Helen Keller via Hexis!

A comprehension reading activity was conducted by Vision Empower with students from The Karnataka Welfare Association For Blind (KWAB) on the occasion of Helen Keller Day.

[Helen Keller Reading Activity](#)

### > 'Special Education vs Inclusive Education' - Unwrapping the Debate!

We at VE asked children with visual impairment their views on Special Education and Inclusive Education.

[Unwrapping the Debate](#)



## VE Achievements & Highlights

> Vidhya Y represents India at 'Disability Leadership Training in Digital Rights and Internet Governance' in Bangladesh, Dhaka

[READ ABOUT THE TRAINING](#)

> VE conducted a panel discussion on 'STEM Education for Equity & Justice- Challenges & Possibilities' on 29th June 2022.

[WATCH THE DISCUSSION](#)

## VE Recommends

### (Disability Interactions: Creating Inclusive Innovations)



Written by Catherine Holloway and Giulia Barbareschi of the University College London, this book focuses on the interactions people with disabilities have with their technologies and the interactions which result because of technology use.

Another interesting fact about this book is that it features two case studies from Vision Empower in the third and fourth chapters respectively. These case studies have been written by Supriya Dey, Amit Prakash and Manohar Swaminathan.

[GET ACCESS TO THE BOOK HERE](#)

## Social Media Highlights

### Panel Discussion on 'STEM Education for Equity & Justice'

There exist different kinds of marginalities and various axes of exclusion - gender-based, economic conditions, language differences, etc. that cause to be obstructions for children with disabilities to receive STEM education.

A diverse set of speakers attempted to answer some of these challenging questions in the panel discussion VE conducted on the topic 'STEM Education for Equity and Social Justice - Challenges & Possibilities' on 29th June 2022.

[WATCH THE PANEL DISCUSSION](#)



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