

Vision Empower & XRCVC
Teacher Instruction KIT
Festival

Syllabus: Karnataka State Board

Subject: EVS

Grade: 3

Textbook Name: ENVIRONMENTAL STUDIES - Text cum Workbook (Revised) - Third Standard

Chapter Number & Name: 13. Festival

1. OVERVIEW

1.1 OBJECTIVE AND PREREQUISITES

Objective

- To report about the participation in a function of one's family and relatives.

Prerequisite Concept: None

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OVERVIEW

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*Note: The fields marked with * are mandatory*

2. LEARN

2.1 KEY POINTS

India is a land of many religions and languages and is often hailed as the land of festivals. Indians celebrate many traditional, cultural and religious festivals throughout the year. The most well-known festival is Diwali – the festival of light. All households are cleaned and decorated with burning earthen lamps. Navaratri (nine nights) is another famous Indian festival. Communities get together and celebrate with nightly dances. Christmas and Eid are celebrated with equal pompousness. Each and every festival in South India has a long history and unique origin, which enhances its value and tremendous importance. Onam, Pongal, Hampi festival, Mysore Dasara, Karaga, Ugadi are examples of few festivals celebrated in South of India.

2.1 LEARN MORE - None

3. ENGAGE

3.1 INTEREST GENERATION ACTIVITY

INTRODUCTION TO THE TOPIC

Activity 1: Story – Kheer on a full moon night *

Materials required: A copy of the story in braille/large font

Prerequisites: NA

Activity flow:

- Narrate the following story.

A festival story for kids: Kheer on a full moon night

By Mala Kumar and Manisha Chaudhry, illustrated by Priya Kuriyan, published by Pratham Books (1)

"It is getting colder. This season just after Sharat Ritu is called Hemant Ritu in Sanskrit, says granny. It is a short season in India. Winter will be here soon."

The rains have stopped. But winter is not here yet. This season is called Autumn. It is called Sharat Ritu in Sanskrit. Aakshiiii! I have a cold. The change in the weather seems to make so many people ill. Granny says all children will be well before Dasara.

There are so many festivals during this season. Manu has plucked leaves from my mango tree to make a 'Toranam' to put on our front door. I think our toranam is the best in the whole world!

The sky is so blue now. And there are bright, white clouds that look like cotton balls.

Everything seems so calm. Tonight, we are going to celebrate Sharat Poornima. The festival is also called Khojagiri.

The full moon will make everything look very bright. We will stay awake all night. We will drink hot kheer made of white things like coconut, rice and milk.

Meera is celebrating Onam today. It is a festival of joy. Her family has made a beautiful Pookalam, a rangoli using flowers. She says this is the time of the year when the crops have been cut and there is enough grain for everyone. It is a happy time.

It is the time when the famous boat races of Kerala are held. What fun! I feel like celebrating too.

Dasara holidays are here. In Tamil Nadu, people love to set up a Navaratri Golu, which is a display of dolls on three to nine steps. During this festive season, Manu and I are going to start learning Indian classical music. I want to play the Mrudangam.

Mru-dan-gam! Dham! Dham! Dham!

Manu wants to learn to play the flute. And Amma wants to learn to ride the scooter!

Deepavali will also come soon. In the dark, moonless night, all the houses will be lit up with diyas and candles. Some people put electric lights that go on and off! I like to burst crackers too. But our teacher says that crackers are bad for the air.

He says if we don't take care of the water, air and land, then the seasons will all change after some years. I wonder how that will happen!

- Think of a few occasions which people celebrate at home.
- Summarise by saying that we celebrate on various occasions such as the birth of a new born baby, birthdays, marriages, and so on.
- Have a general discussion about their experiences during any occasions. Allow children to express in their own words.

3.2 CONCEPT GENERATION ACTIVITIES

FAMILY FUNCTIONS

Activity 2: Occasions and functions *

Materials Required: NA

Prerequisites: NA

Activity Flow:

Narrate the following situations to children and ask them to identify the occasion or function:

1. The family members come together to declare the official name of a newly born child in the family. (Naming ceremony)
2. Mani turned 7-year-old and he invited his friends and family to celebrate. (Birthday)
3. Ravi is wearing a veshti or dhoti and Sangeetha is dressed in a sari. Both exchange garlands and after the function Ravi and Sangeetha will be called husband and wife. (Marriage)

Encourage children to name a few more occasions and functions they are aware of and ask the following questions:

1. What kind of activities take place during these occasions?
2. Did they notice any kind of decoration being done at home?
3. Are there any special songs that are played or sung during these functions?
4. How many people generally gather together for these occasions?
5. What kind of food is prepared during such occasions?
6. Did they wear anything special that day?

FESTIVALS WE CELEBRATE

Activity 3: Festivals across all communities *

Materials Required: NA

Prerequisites: NA

Activity Flow:

Ask students if they have celebrated Diwali, Eid, Guru Nanak Jayanti, or Christmas?

Describe the following situations to children and ask them to name the festival:

1. A tree decorated with lights, stars, and socks. Gifts for children are laying around the tree. An old man who has a long white beard wearing red colour clothes is distributing gifts to children.

Christmas is the birthday of Jesus Christ. Christmas is celebrated on 25th December. It is celebrated with joy and happiness. They wear new dresses, distribute cakes and wish everyone Merry Christmas.

2. People have lit diyas and candles inside and outside their houses. Children and older people are firing firecrackers. People are eating sweets and distributing them to each other.

The festival of lights is Diwali. Hindus celebrate this festival with pomp and show. All the members of the family wear new clothes. They prepare a variety of sweets and eat. Lamps are lit at home and crackers are burst.

3. Many people gather in Masjid for prayer. After coming out from Masjid they hug each other and greet each other. People eat sevai payasam and distribute it to their friends and neighbors also.

Id-ul-Fithr, celebrated at the end of Ramzan month, is an important festival of the Muslims. This festival is celebrated after one month of fasting. All the members of the family distribute sweets and greet each other

Some other festivals which people celebrate are Ganesh Puja, Sankranti, Eid, Ugadi, Easter, Mahaveer Jayanti, Holi

FESTIVALS IN SCHOOL

Activity 4: Festivals and occasions in school *

Materials Required: NA

Prerequisites: NA

Activity Flow:

Do we celebrate some festivals in the school? How these festivals are different from the festivals we celebrate in our home.

Name the festivals one by one and ask from children what we do to celebrate these functions

Independence Day: 15 August

Teacher's day: 5 September

Gandhi Jayanti: 2 October

Children's day: 14 November

Republic day: 26 January

All these are not festivals. These are occasions or important dates that are celebrated in schools and many other places.

3.3 LET'S DISCUSS: RELATE TO DAILY LIFE

Ask children if their family celebrates any functions or occasions differently. For example, in a family, there can be a tradition of visiting a temple or visiting an orphanage on a birthday instead of cake cutting.

4. EXERCISES & REINFORCEMENT

4.1 REINFORCEMENT

Activity 5: Celebrating festivals *

Materials Required: NA

Prerequisites: NA

Activity Flow:

Divide children into 4-5 groups and assign a name of a festival to each group.

Ask each group to discuss how they would celebrate that festival in their house as a family.

Encourage children to think by keeping the following points in their mind:

1. What is the reason behind celebrating that festival on that day?
2. Whom will they invite for the festival?
3. What time will they celebrate the event?
4. What food will they serve?
5. How will they prepare their house for the event?
6. Are there any specific kinds of dress that they will wear (traditional or formal)?
7. Will there be any specific music being played during this time?
8. Any other activity like games, songs

Ask each group to share their ideas with the list of the tasks they will do. Correct them if the students miss any important point.

- Invite an event manager of the school, who organizes the school functions, to come and share their experiences of organizing a school function with children and encourage children to ask questions regarding the functions.

Teaching Tips

If there are any additional teaching tips then utilize this section to mention them.

References

[1] Kheer on a full Moon night story:

<https://store.prathambooks.org/productDetails?season-1-autumn-kheer-on-a-full-moon-night-English>

4.2 IMPORTANT GUIDELINES

Exercise Reading

It is very important that the children practice their learnings as well as their reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

Perform Textbook Activity

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible.

Provide Homework

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently.

- Ask children to prepare and tell two sentences about a festival or celebration in their house.

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