

Our safety

Syllabus: Karnataka State Board

Subject: EVS

Grade: 3

Textbook Name: ENVIRONMENTAL STUDIES - Text cum Workbook (Revised) - Third Standard

Chapter Number & Name: 12. Danger - Accident

1. OVERVIEW

1.1 OBJECTIVE AND PREREQUISITES

Objective

- Identify the situations of accident in the house and outside
- Understand the safety measures to be followed in various places

Prerequisite Concept

- Awareness regarding simple methods of safety in the local environment.

EVS_Grade 2_Chapter 9_My Safety

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*Note: The fields marked with * are mandatory*

2. LEARN

2.1 KEY POINTS

Children as well as adults can get hurt in different places and in different situations if we are not careful and if there are not enough safety measures being taken. We must develop certain safety habits while doing various activities in our day-to-day life.

2.2 LEARN MORE

None

3. ENGAGE

3.1 INTEREST GENERATION ACTIVITY

INTRODUCTION TO THE TOPIC

Activity 1: Poem on safety *

Materials Required: The poem in accessible format (only for the teacher if required)

Prerequisite: NA

Activity Flow:

Sing the poem and ask students to repeat after every 2 lines.

Many things can cause you harm,
Please be careful where you put your arm.

Kitchen ovens can cause a burn,
Many things you need to learn.

Keep in mind, sharp knives bring danger,
Never talk with any stranger.

Just remember, don't run down the stairs,
It's not safe to stand on those chairs.

Be a safe kid, don't break a bone,
Don't scatter and leave things on their own.

Ask students what they understood from the poem. Have a discussion about the accidents mentioned in the poem. Ask students if they have come across any such situation either with themselves or with others. Discuss what they think was the reason for the mishappening.

3.2 CONCEPT GENERATION ACTIVITY

IDENTIFY SITUATIONS OF ACCIDENT

Activity 2: Situations of danger *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Narrate the following situations to students and ask the following two questions

Q1 – What can be the possible reason for this kind of accident to happen?

Q2 – What are the preventive measures we can take in order to ensure that this kind of accident does not take place?

1. Raju fell down from the roof top of his house while flying a kite.
Reason for accident: It is not safe to fly kites or any other game on rooftops of a house.
2. George's hand got burned while playing with a matchbox.
Reason for accident: The match sticks are flammable items and they can easily catch fire.
3. Mala slipped on water and fell down in the kitchen.
Reason for accident: There was water on the floor of the kitchen
4. While playing a game, one child pushed another a little hard such that the other child lost balance and fell down.
Reason for accident: Pushing another person hard.
5. Shama is putting a long sharp object in her ear and got hurt.
Reason for accident: Any sharp long object can hurt our ears.
6. Jasmeen is trying to cut fruits using a knife and she got a cut on her finger.
Reason for accident: Things like knives are very sharp and can cut our skin easily.
7. Rahul was trying to climb a tree and fell off from a branch. Sitara was swinging very fast in a swing and fell down. Continue presenting similar situations from day-to-day life and discuss the same. Ask students to think in terms of accidents that may occur inside the house and outside the house.

SAFETY MEASURES TO BE FOLLOWED

Activity 3: Safety measures to avoid accidents *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Tell students that we know the situations in which accidents can occur, now we are going to discuss the safety measures for the same situations discussed above.

1. Raju fell down from the roof top of his house while flying a kite.
Safety measure: By not flying kites or playing on roof tops.
2. George's hand got burned while playing with a matchbox.
Safety measure: By not playing with match boxes or fire. Avoid touching any item which could be hot such as the cooking utensils in the kitchen or hot iron for pressing clothes.
3. Mala slipped on water and fell down in the kitchen.
Safety measure: Ensure water does not spill and if there is spillage, mop the floor quickly.
4. While playing a game, one child pushed another a little hard such that the other child lost balance and fell down.
Safety measure: Be careful while playing a game or walking in a group.
5. Shama is putting a long sharp object in her ear and got hurt.
Safety measure: Do not insert any objects inside our ears. We can use ear buds if we have to clean our ears.
6. Jasmeen is trying to cut fruits using a knife and she got a cut on her finger.
Safety measure: We need to be careful while cutting fruits or vegetables and we should do it only in the presence of an adult.
7. Rahul was trying to climb a tree and fell off from a branch. Sitara was swinging very fast in a swing and fell down. Continue discussing the safety measures for more such scenarios.

Activity 4: How to avoid accidents (Role play)

Materials Required: NA

Prerequisite: NA

Activity Flow:

- Divide students into 4-5 groups
- Give one situation to one group and ask them to imitate two versions of the situation by narrating and acting with voice modulation.
- In the first part of the activity students will narrate what they are doing with voice modulation in the given situation in a way which can lead to dangerous results.

- In the second part of the roleplay students will enact with a loud voice modulation to show how to keep the safety measures in mind in that particular situation.
- For example, one group got the situation of “crossing the road”. For the first part, students can talk about a child who is trying to cross the road without actually noticing the traffic sounds and not asking any adult to guide the child to cross the road. In the second act, students will talk about the safe way to cross the road by being alert of the sounds of the oncoming traffic and taking help from adults to cross the road.
- Following are few more situations:
 1. Choosing a safe play-area and playing in a group
 2. Maintaining a clean room
 3. Crossing the road
 4. Safety in kitchen
 5. Boarding a vehicle like a public transport
 6. Want to go nearby pond/river/well
 7. Want to use electronic items at home
 8. Safety measures while climbing the stairs
- Add other situations if required.

3.3 LET’S DISCUSS: RELATE TO DAILY LIFE

Encourage students to talk more about safety measures that need to be taken in different places they come across. Discuss about places where they do not feel very safe and where safety precautions should be introduced.

4. EXERCISES & REINFORCEMENT

4.1 REINFORCEMENT

Encourage students to share or summarise what they learnt in this chapter.

Teaching Tips

NA

References

NA

IMPORTANT GUIDELINES

Exercise Reading

It is very important that the children practice their learnings as well as their reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

Perform Textbook Activity

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible.

Provide Homework

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently.

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